ABM 2203 **COOPERATIVES AND AGRIBUSINESS (3CU)**

**2. COURSE CODE -** ABM 2203

**3. COURSE INSTRUCTORS**

Dr. William Ekere (B.Sc. Agric., M.Sc. Agric. Econ., Ph.D (Agric. Econ., Makerere University

Mr. Stephen Lwasa (B.Sc. Agric., M.Sc. Agric. Econ., Ph.D candidate, MakerereUniversity)

**4. COURSE TYPE -** CORE (B.ABM II)

**5. COURSE STRUCTURE & LOCATION**

3 Credit units. 45 lecture hours (3 contact hours per week for 15 study weeks). Lectures will be conducted from MakerereUniversity, Faculty of Agriculture, Department of Agricultural Economics and Agribusiness.

**6. COURSE DESCRIPTION:**

Origins, fundamental principles of (**the Rochdale principles**) and types of co-operatives. Insights into the Co-operative movement in Uganda and how it has evolved. Importance of Co-operatives in economic and social development: Uganda’s perspective. Co-operative movement organization and structure. Co-operatives as business organizations. Co-operatives financing, financial analysis and control. Technical co-operatives support services and providers. Implications of the changing co-operative environment with respect to policy regimes and programs (including decentralization, liberalization and privatization policies, Plan for Modernization of Agriculture (PMA), Poverty Eradication Action Plan (PEAP) and Prosperity for All (PFA)). Laws that impact on cooperative development and operations. Relationship between Government and the Cooperative movement. Savings and Credit Co-operatives Societies (SACCOs). Challenges of cooperatives in Uganda and possible mitigation measures. Co-operatives and cross-cutting aspects (Youth, Gender aspects, Persons with Disabilities (PWDs), HIV/AIDS and Sustainable Environment Management)

**7. SPECIFIC COURSE OBJECTIVES**

The **overall objective** is to provide students with foundation knowledge about cooperatives and their role in agribusiness, economic and rural development.

**The specific objectives**

* To provide students with an understanding of what cooperatives are and how they can be established.
* To provide students with insights into how cooperatives have evolved under different political and economic conditions and how best they can conduct business on a sustainable basis.
* To examine the causes of failures and successes of cooperatives in Uganda.

**8. READING LIST**

1. Erickson, S. et al. Part II, Chapter 5, Agribusiness Management, Third edition, 2002.
2. Kabuga Charles and Batarinyebwa, P. K. (1995). Cooperatives: Past, Present and Future. Uganda Co-operative Alliance Ltd. Kampala, Uganda.
3. Kyamulesire, A. R. (1988). A history of the Uganda Co-operative Movement. 1913-1988. Uganda Co-operative Alliance Ltd. Kampala, Uganda.

**9. COURSE CONTENT, METHODS OF INSTRUCTION, TOOLS AND EQUIPMENT REQUIRED**

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| **TOPIC** | **CONTENT** | **METHOD OF INSTRUCTION/**  **TIME ALLOCATED** | **TOOLS/**  **EQUIPMENT NEEDED** |
| 1.Origins and fundamental principles of cooperatives | * Definition of cooperatives * Statement on the Co-operative Identity * Origin of cooperatives * The Rochdale principles * Origins of the Cooperatives in Uganda | Interactive Lectures (6 hours) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 2. Types of co-operatives | * Types of cooperatives * Forms of Co-operative federations * Introduction to modern cooperatives | Interactive Lectures (2 hours)  Tutorials and assignment (1 hour) to cover topics 1 & 2. | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 3. Evolution of the Co-operative movement in Uganda | * Formative years * Rapid Cooperative expansion era * Post independence era * Post independence era * The Period of Political instability * Pre-liberalization era * Post-liberalization era | Interactive Lectures (2 hours) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 4. Importance of Co-operatives in economic and social development | * A historical perspective cooperative benefits * Benefits of cooperatives: Empirical evidence from Uganda | Interactive Lectures (2 hours)  **Excursion:**  Topic: empirical evidence of impact of cooperatives on society (2 hours) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector  80 seater bus  Diesel (150 litres) |

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| **TOPIC** | **CONTENT** | **METHOD OF INSTRUCTION/**  **TIME ALLOCATED** | **TOOLS/**  **EQUIPMENT NEEDED** |
| 5. Co-operative movement organization and structure | * The tiers (legal entities) of the old cooperative structure. * Causes for the collapse of the Cooperative Unions * The underlying need for a new cooperative structure * The new cooperative structure | Interactive Lectures (2 hours) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 6. Co-operatives as business organizations | * Structure of Business enterprises * Cooperative business objectives * Comparison between cooperatives and other business organizations * Steps in establishment of Cooperatives * Management of Cooperatives | Interactive Lectures (2 hours)  Tutorials (1 hour) to cover topics 3-6 | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 7. Co-operatives financing, financial analysis and control | * Cooperatives financing sources * Financial analysis and control * Financial performance indicators | Interactive Lectures (2 hours) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 8. Technical co-operatives support services and providers | * Technical services required for vibrant cooperatives * Institutions that offer directly and indirect services to cooperatives in Uganda | Interactive Lectures (2 hours) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 9. Implications of the changing co-operative environment with respect to policy regimes and programs | * Reasons for accepting restructuring and implementation of various programs * Globalization * Liberalization * Privatization * Poverty Eradication Action Plan * Plan for Modernization of Agriculture * The Strategic Exports Programme * The Rural Development Strategy * Medium Term Competitiveness Strategy * Zoning initiatives * Ware House Receipt System | Interactive Lectures (2 hours) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |

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| **TOPIC** | **CONTENT** | **METHOD OF INSTRUCTION/**  **TIME ALLOCATED** | **TOOLS/**  **EQUIPMENT NEEDED** |
| 10. Laws that impact on cooperative development and operations | * Changes in the cooperative regulatory framework. * Impact of the Law on Co-operatives | Interactive Lectures (2 hours)  Tutorial (1 hour) to cover topics 6-9) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 11. Relations between Government and the Cooperative movement | * The role of government * The role of the Ministry of Tourism, Trade and Industry * Functions of the Department of Cooperative Development | Interactive Lectures (1 hours)  Guest speaker from the Ministry of Tourism, Trade and Industry (2 hours. | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 12. Savings and Credit Co-operatives (SACCOs) | * Definition, organization and management of SACCOs * Management and Organizational Structure of SACCOs * Impact of SACCOS on Rural Communities * Role in mobilizing financial resources for rural development. * Uganda Cooperative Savings and Credit Union | Interactive Lectures (2 hours)  **Excursion:** Formation, operations, benefits, sustainability and challenges of SACCOs (2 hours) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector  80 seater bus  Diesel (150 litres) |
| 13. Challenges of cooperatives in Uganda and possible mitigation measures | * Challenges of Cooperatives at the Cooperative Level. * Challenges of Cooperatives in the Macro-Economic Context: * What needs to be done to improve Cooperative Operations | Interactive Lectures (2 hours) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 14. Co-operatives and cross-cutting aspects | * Cooperatives and the youth, gender and Persons with Disabilities (PWDs) * Cooperatives and HIV/AIDS * Cooperative and environmental sustainability. | Interactive Lectures (2 hours)  Tutorial to cover and assignment (topics 10 -13) (1 hour) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| **TOPIC** | **CONTENT** | **METHOD OF INSTRUCTION/**  **TIME ALLOCATED** | **TOOLS/**  **EQUIPMENT NEEDED** |
| 15. Empirical overview of cooperatives | * Challenges * Success stories * Sustainability of cooperatives * Proposed way forward | Guest speaker from Uganda Cooperative Alliance (2 hours)  Tutorial to cover (topics 14 -15) | Chalk, BB, Flip Chart, Markers, Laptop and LCD projector |
| 16-17 | * Revision Time * Final Examination |  |  |

**10. SUMMARY OF TIME NEEDED**

Lectures 32 hrs

Tutorials (and assignments) 5 hrs

Excursions 4 hrs

Guest speakers 4 hrs

**11. COURSE ASSESSMENT:**

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| Continuous assessment (Quizzes): | There will be 2 quizzes during week 4 and 13 of the semester | 20% |
| Continuous assessment (Test): | A 2 hour test will be given during week 9 of the semester | 20% |
| University Examination: | Final examination during week 16-17 of the semester | 60% |