**ABM 2205 DEVELOPMENT STUDIES (3CU)**

# YEAR: 2009/2010 - SECOND SEMESTER

**1) COURSE DESCRIPTION:**

Development, its meaning and objectives. Concepts of development. Measures of development. Theories of development. Uganda’s development since independence. Institutions and development in Uganda. Contemporary issues in development in Uganda. Africa’s contemporary development problems. Participatory approaches to development.

**2) COURSE OBJECTIVES:**

The course is designed to:

i) Introduce students to the basic concepts and theories of development.

ii) Provide students with an understanding of issues in development in Uganda.

iii) Enable students develop an understanding of the various challenging problems in

development that are faced by developing countries.

**3) COURSE CONTENTS:**

## I. INTRODUCTION

a) Meaning of development

b) Objectives of development

c) Indicators of development

d) Sustainable development

# II. ECONOMIC GROWTH

a) Definition of Economic Growth

b) Determinants of Economic Growth

c) Benefits and costs of Economic Growth

# III. ECONOMIC TRANSFORMATION

a) Definition of Economic Transformation

b) Causes of Economic Transformation

1. Factors influencing the rate of Economic Transformation
2. Implications of Economic Transformation for Agriculture

# IV. MEASURES OF DEVELOPMENT

## V. THEORIES OF DEVELOPMENT

### VI. UGANDA’S DEVELOPMENT SINCE INDEPENDENCE

### VII. INSTITUTIONS AND DEVELOPMENT IN UGANDA

### VIII. CONTEMPORARY ISSUES IN DEVELOPMENT IN UGANDA

#### IX. AFRICA’S CONTEMPORARY DEVELOPMENT PROBLEMS

### X. PARTICIPATORY APPROACHES TO DEVELOPMENT

**4) REFERENCE:**

Norton, George W., and Alwang, Jeffrey, Introduction to Economics of Agricultural Development, New York: Mc Graw Hill, Inc. 1993.

N.B. Any other book(s) on development can be used.

**5) METHOD OF INSTRUCTION:** Interactive lecture

**6) TOOLS AND EQUIPMENT REQUIRED:**

Chalk, black board, newspapers and magazines containing development issues.

**7) OVERALL COURSE EVALUATION:**

The students will be evaluated by their performance in a test, research paper and final examination. The weights of these items are as follows:

Test 10%

Research Paper 30%

Final Examination 60%