**AHS 1110 Field Training in Archaeology**

**Course Objectives:** The main objective of this course is to equip archaeology beginners with fundamental skills of archaeological survey, excavations and site testing with focus on site mapping, photographing, site recording assessment as well as artifact processing (cleaning, cataloging and provenience management).

**Course Description**

This is a practical course for first year students who would major in Archaeology and Heritage Studies offered during 3rd semester and lasts for 6 weeks. Students’ assessment is based upon their ability to comprehend the different skills and apply them while in the field. They will also be graded on their interest and commitment to archaeology and anthropology as demonstrated through endurance, perseverance, attendance and punctuality. Furthermore, ability to manage a camp and skills in handling and tolerating social differences are important virtues for any field archaeologist or anthropologist. Thus these virtues will also count in determining students’ performance in the field. During field training students together with their instructors will camp and go through field experiences at sites like Ntusi, Bweyorere, Lake Wamala, Chobi sector, Nyero, BigoByaMugenyi, Kinanisi, etc.

**Assessment:** Comprehension 30%; Field report 50%; Others 20% (Interest and commitment, camp management and good social relations),

**NB**Camping gears, an archaeological tool kit, feeding and lecturer’s allowances have to be budgeted for and well arranged prior to the field school.

**Basic Readings**

Hall, M. 1996. *Archaeology Africa.* London: James Curry.

Joukowsky, M. 1980. *A Complete manual pf Field Archaeology: Tools and Techniques of Field work Archaeologists.*Englewood Cliffs: Prentice Hall.

Renfrew, C and P. Bahn (1991), *Archaeology: Theory, Method and Practice.*London: Thames and Hudson