**ARI 1103 GENDER AND OTHER SOCIO-ECONOMIC ISSUES IN DEVELOPMENT**

***Instructor:*** Dr Margaret Najjingo Mangheni (BSC. Agric, MSc Agric. Education, PhD (Agric Extension)

**Course Type**: **CORE (Bachelor of Agricultural and Rural Innovations)**

**1. COURSE DESCRIPTION**

**Course Credits (CU)**: **3 CU i.e. 45 Contact Hours per semester**

**Course Duration**: **15 weeks (45 hours) i.e. 30 LH, 30 TH**

***Course description:***

The importance of integrating crosscutting issues in development. Concepts and relevance of various crosscutting issues in agricultural and rural development (including gender, environment, HIV/AIDS). Environment, HIV/AIDS, gender and social diversity issues in agriculture and rural development. Gender approaches to development. Challenges and lessons in integrating cross cutting issues in development through analysis of case studies of projects and programs. Gender analysis and integration of gender, environment, and HIV/AIDS in agricultural service delivery.

**2. COURSE OBJECTIVES:**

The **overall objective** of the course is toraise students’ awareness about the relevance and importance of selected crosscutting issues, namely, gender, HIV/AIDS, and environment in agricultural and rural development and equip them with skills to integrate the issues in agricultural service delivery.

**The specific objectives** are to enable students:

1. Define concepts related to gender, environment, HIV/AIDS and development

2. Explain the relevance of gender and social diversity, environment, HIV/AIDS to agricultural development

3. Explain the historical roots and evolution of gender and development theories and approaches

4. Conduct a gender analysis

5. Integrate gender, environment, and HIV/AIDS issues in agricultural development interventions.

**3. RECOMMENDED READING MATERIALS**

Bekele, F. (1997). The gender dimension in development projects. Concepts, approaches, and framework for gender analysis.Addis Ababa, Ethiopia:OSSREA.

March, C., Smyth,I. and Mukhopadhyay,M. (1999). A guide to gender analysis frameworks.Oxford: Oxfam GB.

Mangheni, M.N. (ed). (2007) Experiences, innovations and issues in agricultural extension in Uganda: lessons prospects. Chapters 8 & 9. Kampala, Uganda: Fountain Publishers.

National Agricultural Advisory Services (NAADS) (2004). HIV/AIDS resource guide for extension worker.Kampala, Uganda: NAADS.

Wilde, V.L. (1998). Socioeconomic and gender analysis programme (SEAGA) field handbook.Rome: FAO.

Fong, M.S. and Bhushan, A. (1996). Toolkit on gender in agriculture.WashingtonDC: the World Bank.

**4. COURSE CONTENT, METHODS OF INSTRUCTION, TOOLS AND EQUIPMENT REQUIRED**

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| **WEEK/TOPIC** | **CONTENT** | **METHOD OF INSTRUCTION / Time allocated** | **TOOLS / EQUIPMENT NEEDED** |
| WEEK 1. Definition of concepts | * Definition of the concepts sustainable development, gender, environment and HIV/AIDS * The relationship between development and gender, environment and HIV/AIDS * Definition of gender issues and related concepts | * Interactive lecture (2 LH) * 2TH | Chalk / BB or Markers / LCD projector |
| WEEK 2. Gender issues in land ownership | * Gender issues in land ownership in Uganda and other African countries * Implications of the gender issues for agricultural development | * Interactive lecture ( 2LH) * Case studies (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 3. Gender issues in livestock and poultry production | * Gender issues in livestock and poultry production in Uganda and other African countries * Implications of the gender issues for agricultural development | * Interactive lecture (2LH) * Case studies (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 4. Gender issues in agro-forestry | * Gender issues in agro-forestry in Uganda and other African countries * Implications of the gender issues for agricultural development | * Interactive lecture (2LH) * Case studies (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 5. Gender issues in agricultural extension and agro-marketing | * Gender issues in agricultural extension and agro-marketing in Uganda and other African countries * Implications of the gender issues for agricultural development | * Interactive lecture (2LH) * Case studies (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 6. Gender issues in agricultural input supply and the agricultural profession | * Gender issues in agro-input supply and the agricultural profession in Uganda and other African countries * Implications of the gender issues for agricultural development | * Interactive lecture (2LH) * Field trip (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 7. Gender issues in agro-credit and financial services | * Gender issues in agro-credit in Uganda and other African countries * Implications of the gender issues for agricultural development | * Interactive lecture (2LH) * Field trip to rural communities, agricultural service provider organizations (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 8. Gender needs | * Definition and rationale of a gender perspective in development * Practical and strategic gender needs * The triple role of women and men | * Interactive lecture (2LH) * Discussion/revision questions in groups (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 9. Gender approaches to development | * Women in Development approach * Gender and Development approach | * Interactive lecture (2LH) * Case studies (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 10. Gender analysis | * Definition of gender analysis, gender disaggregated data * How gender analysis is done * Gender Analysis Frameworks | * Interactive lecture (2LH) * Case studies   (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 11. Gender analysis (contd) | * Gender Analysis Frameworks | Interactive lecture (2LH)  Case studies (2TH) | Chalk / BB or Markers / LCD projector |
| WEEK 12. The relationship between environment and agriculture | * The rationale for integrating environment sustainability issues into agriculture * The effects of unsustainable agric practices on various elements of the environment * Strategies and challenges of integrating environment into agriculture | * Interactive lecture (2LH) * 2TH | Chalk / BB or Markers / LCD projector |
| 13. The relationship between environment and agriculture (contd) | * Strategies and challenges of integrating environment into agriculture | Interactive lecture (2LH)  2TH | Chalk / BB or Markers / LCD projector |
| 14. The impact of HIV/AIDS on agriculture | * Impact of HIV/AIDS on agricultural labor * Impact on food security * Impact on gender roles and skills * Impact on community social organizations | * Interactive lecture (2LH) * Case studies (2 TH) | Chalk / BB or Markers / LCD projector |
| 15. The impact of HIV/AIDS on agriculture (contd) | * Integrating HIV/AIDS into agricultural development interventions * The relationship between gender, HIV/AIDS, and agriculture | * 2LH * 2TH | Chalk / BB or Markers / LCD projector |

**5. SUMMARY OF TIME NEEDED**

Interactive lectures 30 hrs

Tutorials (case studies, field visit, group discussion questions) 30 hrs

**6. OVERALL COURSE EVALUATION**

Field visit report 20%

Mid term quiz 20%

Final written exam 60%