**BLS 2301 FIELD ATTACHMENT**

**Short Description***:* This course provides learners with practical library and information science skills. Learners are expected to apply the knowledge they have acquired from class in the workplace.

**Aim:** To familiarize learners with the work environment, apply the knowledge acquired from class and gain practical skills in library and information work.

**Learning Outcomes**

On completion of the field attachment, learners should be able to:

* Demonstrate application of theories and principles in solving real-life problems.
* Demonstrate library and information management skills in the workplace
* Demonstrate ability to adhere to work ethics and conditions

**Intellectual, practical and transferable skills**

* + Information management skills
	+ Knowledge of work ethics
	+ Problem-solving skills.

**Teaching and Learning Pattern**

* Pre-placement to identify possible organizations for attachment. This will involve visits by academic staff to possible places to identify placements and joint planning with the partners/supervisors.
* Briefing students
* Orientation of faculty supervisors
* Placement for 10 weeks
* Supervision and evaluation

**Indicative Content**

Students will get attached to established libraries, registries, record centers, archival institutions, museums, information service centers, documentations centers, community tele-centers, publishing houses, printers, etc. They are expected get involved in the day-to-day running of the centers and be supervised by both the field personnel and lecturers. Students will produce a report about what they did and what they learnt. This together with the field supervisor and lecturer’s assessment will be considered for awarding the final grade for the field attachment.

**Assessment Method**

Student report (40%)

Field supervisor’s report (20%)

Faculty supervisor’s assessment (40%)

 **Indicative Sources**

1. MakerereUniversity guidelines for field attachment, 2007