**BLS1205; PRINCIPLES OF KNOWLEDGE ORGANISATION**

**Short Description**

This course introduces learners to the principles of intellectual organization of information for storage and retrieval.

**Aim**

To enable learners gain an understanding of how information is organized for storage and retrieval.

**Learning Outcomes**

Students to be able to:

* Explain what knowledge is
* Explain the principles underlying knowledge organization
* Apply content analysis and representation to all types of information materials

**Intellectual, practical and transferable skills**

* + Knowledge of intellectual organization of information
	+ Skills in content analysis and representation

**Teaching and Learning Pattern**

By use of lectures, guided reading, discussions and group presentations

**Indicative Content**

Understanding knowledge, Structure of knowledge classification, facet analysis, fundamental categories (Time, Space, Energy, Matter, Personality), Principles for Arrays, Principles for Chain, Canons of classification, patterns and tools in knowledge classification, enumerative, analytic synthetic and faceted classification schemes; arrays and chains, postulates, Content analysis and representation.

**Assessment Method**

Continuous assessment shall be applied to generate marks for coursework. Tests, coursework research questions, and projects will constitute 30%mark while final examinations (70 marks).

 **Indicative Sources**

1. Husain, Shabahat. 1993. Library classification and analysis. New Delhi: Tata McGraw-Hill Publishing Company
2. Kumar, Krishan. 1979. Theory of classification. Vikas Publishing House.
3. Librarianship as a bridge to an Information and Knowledge Society in Eastern, Central and Southern Africa. SCECSAL XVII. Dar es Salaam: Tanzania Library Association.
4. Ranganathan, S.R. 1994. Philosophy of library classification. Bangalore: SaradaRangathan Endowment for Library Science
5. Srivastava, Anand P. 1992.Theory of knowledge classification for librarians. New Delhi: The Learning Laboratory.