**BLS3222 LEGAL, POLICY AND INFORMATION ETHICS**

**Short** **Description**

This course equips learners with knowledge of the legal, policy and ethical issues affecting the library and information Industry both at national and international levels

**Aim**

To equip learners with knowledge of the legal, policy and ethical issues affecting the library and information Industry both at national and international levels

**Learning outcome**

**Students should be able to:**

* Comprehend and explain the legal, policy and ethical issues affecting the library and information Industry both at national and international levels
* Identify the legal, policy and regulatory framework in the library and information sector both at national and international levels

**Intellectual, Practical and Transferable skills**

* Knowledge of the legal, policy and ethical issues affecting the library and information Industry both at national and international levels
* Knowledge of the legal, policy and regulatory framework in the library and information sector both at national and international levels

**Teaching and Learning Pattern**

By use of lectures, group discussions, literature search.

**Indicative Content**

Legal, ethical and policy concepts**,** how laws and policies are made,sources of laws and policies, Issues affecting LIS (Privacy, Plagiarism, access, copyright, legal deposit, collection development, libel, freedom of information, gender, data protection)

Laws and policies affecting LIS (identification, scope, content, analysis and application)

Ethics, morals, values, LIS ethics contextualized, the LIS profession, the professional register, code of ethics for the LIS profession.

**Assessment** **method**

Tests, coursework and group presentations will constitute 30% and final examination 70%

**Indicative sources**

* 1. Kigongo-Bukenya, IMN. 1993. Professional statement at the Uganda Library Association Dinner. Uganda Libraries vol.2, no 2
	2. Kigongo-Bukenya, I M N. 2000. Safeguarding the information professional and the user: the case for regulation in the library and information profession of Uganda. In. Building an information driven economy – the first annual library and information science conference for Uganda, 83-86.
	3. The IFLA/FAIFE Committee
	4. The national constitutions of the Republics of Uganda, Kenya and Tanzania
	5. The Universal Declaration of Human Rights
	6. Wallace, Koehler. 2000. Towards a code of ethics for the Uganda Library Association: Some guidelines and suggestions. In Building an information driven economy – the first annual library and information science conference for Uganda, 66-82.