**EEE 2205 RURAL SOCIOLOGY**

**Lecturer** Dr. Prossy Isubikalu (B.Sc. Agric., M.Sc. Agric Ext/Edu, PhD social sciences) and Mr. Gabriel Karubanga (BAEE, Msc Agric Extn/Educ)

**Course Type**: **CORE (B.Sc. Agric & BARI)**

**1. COURSE DESCRIPTION**

**Course Credits (CU)**: **3 CU i.e. 45 Contact Hours per semester**

**Course Duration**: **15 weeks (45 hours) i.e. 60 IS, 10 PH, 20 TH**

The course introduces students to basic concepts, principles and theories of sociology and dynamics of rural societies in relation to agricultural and rural development; elements and their interaction in a social system, gender issues in socialization process; inducing, managing and sustaining social change; extension education and society; external forces influencing rural livelihoods in Uganda.

**2. COURSE OBJECTIVES**

The course aims at equipping students with skills and knowledge in basic sociological theories to enable them to effectively work with communities in solving identified problems for livelihood improvement.

The **specific objectives** are to:

1. Explain the role of rural sociology in development.
2. Apply sociological principles in addressing rural development.
3. Induce and manage change in social systems in relationship to both rural and urban communities.
4. Use sociological principles in working with members of the community in identifying their needs, and operate and maintain mechanisms for meeting these needs
5. Identify and use community social communication networks fro enhancing social learning
6. Apply action-learning and social-learning skills in tackling community problems.

**3. RECOMMENDED REFERENCES FOR READING**

**Selected References**

1. Hess, B.B., Markson, E.W., Stein, J.P. (1994). *Sociology*. Third Edition. Macmillan Publishing Company, New York.
2. Rogers, E.M., (1995). *Diffusion of Innovations*. Fourth Edition. The Free Press, New York.
3. Robert Chambers (1983). *Rural Development – Putting the Last First*. Prentice Hall.
4. Barnard, A. and Burgess, T., (1996). *Sociology Explained*. Cambridge University Press
5. Schaefer, T.R. and Lamm P.R., (1995). *Sociology*. Fifth Edition. McGRAW-Hill, INC. New York.
6. Mbithi, P., (1974). *Rural Sociology and Rural Development – Its Application in Kenya*. East African Literature Bureau. Kampala, Nairobi, Dar es Salaam.
7. Marquardt M., (2000). *Action Learning in Action- Transforming Problems and People for World-Class Organizational Learning*. Davies Black Publishing, Mountain View, California pp 23-149
8. McNiff, J. and Whitehead. (2002). *Action Research: Principles and Practice*, 2nd Ed. Routledge-Falmer, 11 New Fetter Lane, London EC4P 4EE. pp17-33
9. Kibwika, P., 2006. Learning to make a Change: Developing Innovation Competence for Recreating the African University of the 21st Century. Wageningen Academic Publishers.
10. Wals, A.E.J., (2006). *Social Learning: Towards Sustainable World Principles, Perspectives and Praxis*. Wageningen Academic Publishers.

**4**. **COURSE CONTENT, METHODS OF INSTRUCTION, TOOLS AND EQUIPMENT REQUIRED**

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| **TOPIC** | **CONTENT** | **METHOD OF INSTRUCTION / Time allocated** | **TOOLS / EQUIPMENT NEEDED** |
| Rural SociologyDefinition and Introduction  | * Introduction and course overview
* What is Sociology?
* What is Rural Sociology?
* Why should you study Rural Sociology?
* Growth of Rural Sociology in the world
* Rural sociology in African Studies
 | Independent study (8hrs)Tutorial sessions (2hrs) |  |
| Rural Sociology and rural development  | * Contribution of Rural Sociology to agricultural and rural development
* Rural poverty
* Rural-urban migration
* Diffusion of innovations
 | Independent study (4hrs)Tutorial sessions (2hrs) |  |
| Rural Sociology and the scientific problem solving process | * Scientific approach to community concerns
* Rural sociology and the scientific process.
 | Independent study (2hrs) |  |
| Social Change and Rural Development | * Social change.
* Social change in relationship with social equilibrium
* Rate of change and social impediments.
* Direction of change
* Types of social change
* Bureaucratic approach to social change and development
* Popular support approach to development
 | Independent study (4hrs)Tutorial sessions (2hrs) |  |
| Rural Sociology and the role of community organizations in rural development  | * Definition of community organizations
* Types and role of community organizations
* Farmer groups.
* Group dynamics and rural development
 | Independent study (4hrs)Tutorial sessions (2hrs) | Course notes, course readers materials, student scratch book,  |
| Functioning and maintenance of social systems  | * Definition of a social system.
* Elements of the social system.
 | Independent study (6hrs)Tutorial sessions (2hrs) | Course notes, course reader materials, student scratch book |
| Socialization, social control and job performance in communities | * What is socialization?
* Implications.
* Agents of socialization.
* Stages in socialization.
* Social control.
* Socialization and the job situation.
* Tips on socialization for change agents
* Culture and socialization

  | Independent study s (6hrs)Tutorial sessions (2hrs)  | Course notes, course reader materials, student scratch book |
| Rural Sociology and Demography  | * Population growth and rural development
* Population pyramids
* Demographic transition
* Human development index
* Human poverty index
 | Independent study s (6hrs)Tutorial sessions (2hrs) | Course notes, course reader materials, student scratch book |
| Education and social change | * Definition of education
* Functions of education
* Real life experience in education design
 | Independent study (4hrs) | Course notes, course reader materials, student scratch book  |
| The environment in which farmers make their decisions. | * Environment in which farmers make decisions.
* The structural ecological frame of reference.
* Components of the structural ecological frame of reference.
 | Independent study (6hrs) Tutorial sessions (2hrs) | Course notes, course reader materials, student scratch book  |
| Contemporary issues in Rural Sociology and Rural Development | * Peasants and rural development
* Peasantry farming systems
* Emerging rural development approaches
* Poverty Reduction Strategy Papers
* The Millennium Development Goals
 | Independent study (8hrs)Tutorial sessions (2hrs) | Course notes, course reader materials, student scratch book  |

**5. SUMMARY OF TIME NEEDED**

Independent study covering theory 60 hrs

Tutorial Hours 20hrs

Practical Hours 10 hrs

**6. OVERALL COURSE EVALUATION**

Continuous Assessment Test 30%

Take Home and Field Based Assignments 10%

Final examination 60%.