

## EEE 2206 GENDER IN AGRICULTURAL DEVELOPMENT

Instructor: Dr Margaret Najjingo Mangheni (BSc. Agric, MSc Agric. Education, PhD Agric Extension)

Course Type: CORE (BSc Agric.FST, LUM, Hort, Ag Eng.)

### 1. COURSE DESCRIPTION

Course Credits (CU): 2 CU

Course Duration: 15 weeks (30 hours) i.e. 15 LH, 30 TH

#### Course description:

Definition of key gender concepts and terminologies. Relevance of gender to agriculture and agro-related industries. Gender issues in various agricultural sub-sectors (crop production, agribusiness, animal production, Horticultural and food industry, Land use and management, extension service delivery and agricultural engineering). Gender in agricultural development. Gender approaches to development. Introduction to gender analysis.

### 2. COURSE OBJECTIVES:

The **overall objective** of the course is to raise students' awareness about the relevance and importance of gender as a crosscutting issue in agricultural and rural development and equip them with basic skills to conduct a gender analysis for purposes of integrating gender in agricultural development processes.

The **specific objectives** are to enable students:

1. Define gender and related concepts
2. Explain the relevance of gender and social diversity to agricultural development
3. Explain gender issues in agriculture and the food industry
3. Explain the historical roots and evolution of gender and development theories and approaches
4. Use simple gender analysis frameworks

### 3. RECOMMENDED READING MATERIALS

Bekele, F. (1997). The gender dimension in development projects. Concepts, approaches, and framework for gender analysis.Addis Ababa, Ethiopia:OSSREA.

March, C., Smyth,I. and Mukhopadhyay,M. (1999). A guide to gender analysis frameworks.Oxford: Oxfam GB.

Fong, M.S. and Bhushan, A. (1996). Toolkit on gender in agriculture.WashingtonDC: the World Bank.

### 4. COURSE CONTENT, METHODS OF INSTRUCTION, TOOLS AND EQUIPMENT REQUIRED

WEEK/TOPIC	CONTENT	METHOD OF INSTRUCTION / Time allocated	TOOLS / EQUIPMENT NEEDED
WEEK 1. Definition of concepts	<ul style="list-style-type: none"><li>• Definition of the concepts sustainable development, and gender.</li></ul>	<ul style="list-style-type: none"><li>• Interactive lecture (1 LH)</li></ul>	Chalk / BB or Markers / LCD projector

	<ul style="list-style-type: none"> <li>• The relationship between development and gender</li> </ul>	<ul style="list-style-type: none"> <li>• 2TH</li> </ul>	
WEEK 2. Gender issues in land ownership	<ul style="list-style-type: none"> <li>• Definition of gender issues and related concepts</li> <li>• Gender issues in land ownership in Uganda and other African countries</li> <li>• Implications of the gender issues for agricultural development</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Case studies (2TH)</li> </ul>	Chalk / BB or Markers / LCD projector
WEEK 3. Gender issues in livestock and poultry production	<ul style="list-style-type: none"> <li>• Gender issues in livestock and poultry production in Uganda and other African countries</li> <li>• Implications of the gender issues for agricultural development</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Case studies (2TH)</li> </ul>	Chalk / BB or Markers / LCD projector
WEEK 4. Gender issues in agro-forestry	<ul style="list-style-type: none"> <li>• Gender issues in agro-forestry in Uganda and other African countries</li> <li>• Implications of the gender issues for agricultural development</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Case studies (2TH)</li> </ul>	
WEEK 5. Gender issues in agricultural extension and agro-marketing	<ul style="list-style-type: none"> <li>• Gender issues in agricultural extension and agro-marketing in Uganda and other African countries</li> <li>• Implications of the gender issues for agricultural development</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Case studies (2TH)</li> </ul>	Chalk / BB or Markers / LCD projector
WEEK 6. Gender issues in agricultural input supply and the agricultural profession	<ul style="list-style-type: none"> <li>• Gender issues in agro-input supply and the agricultural profession in Uganda and other African countries</li> <li>• Implications of the gender issues for agricultural development</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> </ul>	Chalk / BB or Markers / LCD projector
WEEK 7. Gender issues in agro-credit and financial services	<ul style="list-style-type: none"> <li>• Gender issues in agro-credit in Uganda and other African countries</li> <li>• Implications of the gender issues for agricultural development</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Field trip to rural communities, agricultural service providers etc(7 TH)</li> </ul>	Chalk / BB or Markers / LCD projector
WEEK 8. Gender needs	<ul style="list-style-type: none"> <li>• Definition and rationale of a gender perspective in development</li> <li>• Practical gender needs</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Discussion/revision on questions in groups (1TH)</li> </ul>	Chalk / BB or Markers / LCD projector

WEEK 9. Gender needs	<ul style="list-style-type: none"> <li>• Strategic gender needs</li> <li>• The triple role of women and men</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Discussion/revision questions in groups (1TH)</li> </ul>	Chalk / BB or Markers / LCD projector
WEEK 10. Gender approaches to development	<ul style="list-style-type: none"> <li>• Women in Development approach</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Case studies (1.5TH)</li> </ul>	Chalk / BB or Markers / LCD projector
WEEK 11: Gender approaches to development (contd)	<ul style="list-style-type: none"> <li>• Gender and Development approach</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Case studies (1.5TH)</li> </ul>	Chalk / BB or Markers / LCD projector
WEEK 12. Gender analysis	<ul style="list-style-type: none"> <li>• Definition of gender analysis, gender disaggregated data</li> <li>• Why carry out gender analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• Case studies (2TH)</li> </ul>	Chalk / BB or Markers / LCD projector
WEEK 13. Gender analysis (contd)	<ul style="list-style-type: none"> <li>• How gender analysis is done</li> <li>• Gender analysis frameworks (e.g The Harvard Gender Analytical Framework, Gender Analysis Matrix)</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• 2TH</li> </ul>	
WEEK 14. Gender analysis (contd)	<ul style="list-style-type: none"> <li>• Gender analysis frameworks</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• 2TH</li> </ul>	
WEEK 15. Gender analysis (contd)	<ul style="list-style-type: none"> <li>• Gender analysis frameworks</li> </ul>	<ul style="list-style-type: none"> <li>• Interactive lecture (1LH)</li> <li>• 2TH</li> </ul>	

## 5. SUMMARY OF TIME NEEDED

Interactive lectures 15 hrs  
Tutorials (case studies, field visit, group discussion questions) 30 hrs

## 6. OVERALL COURSE EVALUATION

Field visit report 20%  
Mid term quiz 20%  
Final written exam 60%