EEE 4205ORGANIZATIONAL MANAGEMENT & LEADERSHIP

COUSE CODE:

INSTRUCTOR: Mr. John James Okiror - Dip Ed. Agric DM, B.ED Voc Agric, (ITEK/MUK) MSC. Agric. Ed., (OSU), PhD Candidate, (MUK)

COURSE TYPE: Core (Bachelor of Science in Agriculture-Extension option and Bachelor of Agricultural Extension Education). Elective for all fourth year BSC in Agriculture students and BSC in Food Science and Technology

COURSE STRUCTURE AND LOCATION

3 Course Units i.e. 45 contact hours per semester: 30 Lecture Hours; and 30 Tutorial Hours/ Independent Study Hours = 45 Total Contact Hours. The course will be offered in the Faculty of Agriculture, Department of Agricultural Extension/ Education

1. COURSE DESCRIPTION

Overview of general management concepts and applications including the evolution and the development of management thought (classical management theories and principles); understanding (formal) organizations with reference to public and private farmer-led organizations. Analysis of the management process including key management concepts: (power, authority, responsibility and accountability, delegation and discipline); management functions (planning, organizing, supervising, controlling); and staffing and human resource development with a gender perspective (in staff recruitment, selection, placement and supervision), especially in agricultural service organizations of the public and private nature.

2. PURPOSE OF THE COURSE

The aim of this course is to enable students to become better facilitators of farmer institutional development by equipping them with the basic knowledge of concepts and skills in the science and art of management and leadership

- 3. SPECIFIC OBJECTIVES
- 1. To define the concept of management, its classical theories and principles
- 2. To analyse organizations as systems consisting of inputs, processes and outputs
- 3. To describe management functions and their application in agricultural/ farmer-led organizations
- 4. To describe leadership functions in agricultural organizations
- 5. To discuss the significance of gender in organizational development
- 6. READING LIST
- Baron, R. A. (1983). Behaviour in Organization: Understanding and Managing the Human Side of Work
- Bittle, L. R. & Nenstrom, J. W. (1990). What Every Supervisor Must Know
- Blackburn, D. J. (ed.), (1994). Extension Handbook. Processes and Practices. Chapter 18
- Burton, E. S., Bentz, R. P. and Sonfanko, A. J. (eds.). (1997). Improving Agricultural Extension. A reference Manual. FAO, Rome. Chapters 13, 14 & 15
- Cole, G. A. (1993). <u>Management: Theory and Practice</u>. 4th Edition
- Handy, C. (1993). <u>Understanding Organization</u> (4th Edition) London: Penguin
- Hersey, P. & Blanchard, K. H. (1993). Management of Organizational Behaviour: Utilizing Human Resources
- Johnson, D. W. & Johnson, F. P. (). Joining Together, Group Theory & Group Skills. 4th Ed.
- Megginson, L. C., Mosley, D. C. & Pietri, P. H. Jr. (1992). <u>Management: Concepts & Applications</u>. 4th Edition. New York, NY: Harper Collins Publishers Inc
- Morgan, G. (1986; 1998). Images of Organizations
- Watson, C. E. (1998). Results Oriented Management: The Key to Effective Performance
- 7. COURSE OUTLINE

TOPIC	CONTENT	TIME	TOOLS /
		ALLOCATED	EQUIPMENT

					NEEDED
WEEK 1	1. Intr	oduction	Definition of main concepts: Organization, Management,	2 ILH	LCD projector
			supervision	0 T	Handouts
	2 5.0	- lutter - f	Importance and levels of Management.	2 TH 2 ILH	
WEEK 2	Ма	plution of nagement	Pre-scientific management; Scientific Management; Administrative		LCD projector Handouts
	tho	ught	Management;	2 ISH	
WEEK 3			 Human Relations Management; Modern Management – systems approach; contingency approach 	2 ILH	LCD projector
	2 11			2 ISH	
WEEK 4	forr org	derstanding mal anizations as stems	 System elements: Inputs/ resources; Outputs/ products, services/ ideas; Technology; Environment; Purposes; Behaviour and Processes; Culture and Structure 	2 ILH	LCD projector Case study materials
				2 ISH	
WEEK 5		ganizational nctions	 Primary functions Support functions	2 ILH	Case study materials/ take
				2 ISH	home assignment
WEEK 6		nagement nctions defined	 Planning; Organizing; Leading; Controlling 	2 ILH	Handouts/ time
	, ru		 Management Functions based on Activities' Approach Managerial Skills 	2 ISH	management exercise
WEEK 7		nning as a nagement	Planning Approaches;	2 ILH	LCD projector
		nction:	 Types of plans; Characteristics of effective planning; Barriers to effective planning; 	2 ISH	Handouts
WEEK 8			 Management by Objectives; Strategic Planning; 	2 ILH	LCD projector
			Decision Making	2 TH	
WEEK 9	7. Ord	ganizing as a	Organizational charts;	2 ILH	LCD projector
	Ma	nagement	Bureaucracy;		- F - J
	Fur	nction	Types of Organization; Span of		Handouts/ take
			Management;	0.711	home
			Departmentalization;Mechanistic Versus Organic	2 TH	assignment
			Systems;		
WEEK 10			Delegating Authority;	2 ILH	LCD projector
			Types of Authority;		
			Power;		
			Accountability;	2 ISH	
			 Decentralization; Committees-standing ad boc and 		
			 Committees-standing, ad hoc and task forces; 		
			 Staffing and Human Resource Management. 		
WEEK 11	8. Lea	ading as a	Leadership defined;	2 ILH	
		nagement	 Types of leaders; 		Handouts/
		ction	 Leadership functions – leading, 	2 ISH	Leadership
			communicating, and motivating		exercise

WEEK 12			•	Leadership theories: trait and situational leadership theories	2 ILH	LCD projector
			•	Leadership behaviour;	2 TH	
WEEK 13			•	Motivating employees-motivating and hygiene factors Maslow's Hierarchy of Needs	2 ILH	LCD projector
			•	MCGregor's Theory X and Theory Y;	2 ISH	
WEEK 14			•	Communication in Organizations; non verbal communication and interpersonal relations	2 ILH	LCD projector
			•	Values and ethics	2 TH	
WEEK 15	9.	Control as a management	•	Types of Control; performance standards; measurement and	2 ILH	LCD projector Handouts
		function	•	adjustment/ corrective action Course unit exam	2 ISH 1 hr exam	Paper

8. SUMMARY OF TIME NEEDED

Interactive lectures covering theory (ILH)	30 hrs
Tutorial hours (TH) – based on class discussions of implications to field	10 hrs
Independent Study Hours (ISH) based on handouts and reading list	20 hrs

9. COURSE EVALUATION

Continuous Assessment Test	20%
Take-home assignments/ group work	20%
Final examination	60%