**EHR 2205 Minority Rights**

**Course Description**

The course will study the nature, scope and content of children's and minority rights and the role and scope of paternal and local authorities in enforcing them. The legal and ethical issues in protecting the rights of children and minorities; relating to the unborn, the human embryo, child labor, sexual exploitation, minority rights, or any other forms of abuse that infringes children's and minority rights will be examined. National and international instruments for the protection of children, like the Slave Convention, the Supplementary Slavery Convention, the Prostitution Convention, and the Obscene Publication Agreement and the Convention on the Rights of the Child and minority rights will be studied. The laws governing children and minorities in Uganda will also be examined.

**Course objectives**

This course will help students to understand content and scope of minority and children’s rights. Students will also be helped to critique the promotion and protection of children’s rights in Uganda.

**Learning objectives**

By the end of the course, the students will:

1. Be able to define a child
2. Be able to assess the legislative protection of Minority and children’s rights under international law.
3. Be able to assess the domestication of the children’s rights in Uganda
4. Be able to assess the violence against children at international, regional and domestic levels.

**Course outline**

1. Minority rights: content and context
2. Who is a child? Scope and definition
3. The promotion and protection of Children’ rights under international law
4. The domestication of children’s rights: Uganda’s Children Act
5. Child labor and child work: The African versus the UN system
6. Domestic violence and children’s rights
7. Sexual, abuse of children: The law and defilement, forced marriage etc
8. Adoption and children’s rights
9. The law of separation and inheritance
10. The commoditization of children’s bodies: prostitutions and child trafficking
11. Children and armed conflict
12. Empowerment under Universal primary education:, capabilities and functioning

**Methodology**

The facilitator(s) will employ the following methods; Index card exercises, Case studies, panel of experts, lectures with discussion, Class discussion, small group discussion, Report back Session, values clarification exercise, explanations, Video tapes.

**Assessment Mode**

Take home exercise 15%

Practical exercise test 15%

End of semester examination 70%

**Reading list**

Hutchful E. ed, 2004 *Young Africa: Realizing the Rights of Children and the Youth*, Africa world Press

Ncube Welshman, Ed1998, *Law, Culture, Tradition, and Children's Rights in Eastern and Southern Africa*, Ashgate Pub Co

Kilbride Philip L. and Janet Capriotti Kilbride1990, *Changing Family Life in East Africa: Women and Children at Risk*,PA State Univ. Press

United Nations, 1999 *The State of the World's Children-1999: "Education For All: Making the Right a Reality*, United Nations Publications

United Nations,1997, *The State of the World's Children 1997: Focus on Child Labour,* United Nations Publications

United Nations, 2000, *State of the World's Children: 2000,* United Nations Publications