**EHR 2207 Disability and Human Rights**

**Course Description**

The Disability and Development (D&D) course focuses on a broad range of issues related to disability and rehabilitation in the context of development. This means that the focus is on people with disabilities in low and middle-income countries. The will help in the realization that the Millennium Development Goals cannot be met without addressing the needs of people with disability. The will discuss issues like; disability and development, the adoption of the UN Convention on the Rights of Persons with Disabilities, human rights issues in development, education in social and development studies and in international public health. The course will cover essential knowledge and skills in this subject.

**Course Objectives**

* To develop an understanding of disability and the issues faced by people with disabilities
* To develop knowledge and skills for disability research, policy development and management related to disability, rehabilitation and development
* To acquire insight into the epidemiology of disability, with separate attention for important determinants like gender, poverty and HIV/AIDS
* To learn how to use relevant models of disability and the conceptual framework of the International Classification of Functioning, Disability and Health (ICF)
* To understand the importance of human rights in relation to disability and to learn to use the UN Convention for the Rights of Persons with Disabilities for advocacy and other rights-based interventions
* To acquire skills and knowledge in measurement and research methods relevant to disability
* To understand the importance of inter-sectorial collaboration
* To gain insight in participatory approaches

**Learning Objectives**

By the end of the course, the students should have learnt the following:

* An understanding of disability and the issues faced by people with disabilities
* Knowledge and skills for disability research, policy development and management related to disability, rehabilitation and development
* Acquire insight into the epidemiology of disability, with separate attention for important determinants like gender, poverty and HIV/AIDS
* Skills to use relevant models of disability and the conceptual framework of the International Classification of Functioning, Disability and Health (ICF)
* The importance of human rights in relation to disability
* The UN Convention for the Rights of Persons with Disabilities
* The skills and knowledge in measurement and research methods relevant to disability
* The importance of inter-sectorial collaboration and insight in participatory approaches to handling persons with disabilities

**Course Outline**

1. Disability models and stereotypes,
2. Frequencies and distribution of disability,
3. Experience of having a disability,
4. ICF conceptual framework,
5. Rights of persons with disabilities, including the UN Convention on the Rights of Persons with Disabilities,
6. Culture and disability,
7. Determinants of disability, including stigma and discrimination, poverty, gender and HIV/AIDS,
8. Measurement of disability,
9. Disability-relevant research methods, including survey methods, examples of disability research, and
10. An introduction to community-based rehabilitation

**Methodology**

Lectures with practical exercises, tutorial groups, self study, experiential learning and group assignments

**Mode of assessment**

Assessment is based on individual assignments, tutorial group work and an individual written examination: Take home exercise 15%; Practical exercise test 15%; End of semester examination 70%.

**Reading List**

Oloka–Onyango J., “Reinforcing Marginalized Rights in the Age of Globalization: International Mechanisms: Non-state actors and the Struggles for Peoples’ Rights in Africa”, , *American University International Law Review*, Vol. 18, No.4, 2003

Hanmer, I., Pyatt, H. and White, H. *Poverty in Sub-Saharan Africa: What Can we Learn about the World Bank’s Poverty Assessments?* The Hague: Institute of Social Studies Advisory Services, 1997

Tamale, Sylvia Rosila 1997 *When Hens Begin to Crow: Gender and parliamentary politics in contemporary Uganda*, Fountain Publishers, 2001

Lopes C., “Are Structural Adjustment Programmes an adequate response to Globalization”, *International Social Science Journal*, Vol.51, No. 162, Oxford, Blackwell Publishers, 1999

Mthoni Wanyeki(ed), *Women and Land In Africa, Culture, Religion and Realizing women’s Rights*, London , Zed Books Ltd , 2003

Rowbotham S. and Linkogle S. (ed), *Women Resist Globalization, Mobilizing for Livelihood and Rights*, London, Zed Books, 2001

Tripp A.M, *Women and Politics in Uganda*, Oxford, James Currey, 2000