**EHR 3203 Implementing Ethics and Integrity**

**Course Description**

The course equips learners with the tools and practical skills they need to move away from theoretical and propositional knowledge, to and practical realization of ethics and integrity in their personal lines in organizations and governments and councils.

**Course objective:** To help learners effectively and meaningfully apply theoretical ethics and moral knowledge to real life situations and environments. Relatedly, the learners will become integrity facilitators, as they go out. It is also a course objective to build skills in ethical thinking and advocacy to promote integrity thinking.

**Learning objective**

By the end of the course, learners will be able to:

1. Know the characteristics of good (ethical organizations)
2. They will be able to appreciate why integrity is an important focus throughout society and the fundamental basis upon which organizations earn their legitimacy
3. Learners will be able to appreciate how specific local needs for service delivery can be identified articulated and aligned with integrity standards.
4. Learners will be able to appreciate how specific local needs for service delivery can be identified articulated and aligned with integrity standards.

**Course outline**

1. The path to an ethical organization

2. Characteristics of ethical organizations

3. Integrity applied: ethics and Ethical dilemmas

4. Integrity applied: Alignment

5. Understanding ethical contexts

6. Needs assessment: How to identify integrity challenges in an organization.

7. Practical tools for situational and needs assessment

8. Measuring and monitoring integrity

9. Organizational Internal integrity Survey: self-assessment

10. Implementation of Integrity initiatives

11. Organizations under Pressure

12. Organizational external integrity survey

13. Evaluation of the pro-integrity initiative.

**Methodology**

The facilitator(s) will employ the following methods; Case study, Guest lecturing, Group work, Interactive lectures, Class discussion, Guided exercise.

**Assessment Mode**

Take home exercise 15%

Practical exercise test 15%

End of semester examination 70%

**Reading list**

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Political manipulation, on, http://www.america.gov/st/business-english/2009/May/20090422153755saikceinawz0.2242395.html , accessed on 12th-7-2010

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CAFOD. (2007). ‘Monitoring government policies: A toolkit for civil society organizations in Africa’. Trócaire, CAFOD and Christian Aid. <http://www.internationalbudget.org/MonitorGovPol.pdf>

Participatory Budgeting Unit. ‘The Participatory Budgeting Toolkit’, UK.

<http://www.participatorybudgeting.org.uk/toolkit>