**ENV 2110 Gender and environment (4CU)**

**Description**

This course describes the role of gender in environmental management

**Objectives**

The course will help the students to achieve the following objectives

* Describe the concept of gender
* Understand the role of gender in environmental protection
* Describe and appreciate some environmental legislations that incompletes gender issues

**Learning outcomes**

By the end of the course students should be able to;

* Define the major gender concepts
* Critically analyse gender in environmental protection
* Analyse gender issues in society
* Relate vulnerability and environmental management

**Intellectual, Practical and transferable skills**

* Problem solving
* Analytical
* communication

**Teaching and learning patterns**

The mode of learning involves direct contact with students in form of lectures, Tutorials and assignments

**Indicative content**

* Understanding of Gender concepts and principles.
* Gender analysis in environmental management.
* Gender issues in resource allocation for sustainable development – the environmental perspective.
* Environmental legislations and the gender dimensional.
* Gender advocacy and participatory processes in the environmental management processes. Case studies on gender and natural resources utilisation and gender and environment management.
* The concept of vulnerability and its importance in environmental management. The nature, types and scope of vulnerable groups and how they relate to the environment and to environmental management practices.
* An exploration of the opportunities and challenges of incorporating gender and vulnerable group issues in environmental projects/ programmes and activities.
* Analysis of the complexity of gender and vulnerable group issues in environmental management using urban and rural based case studies.

**Assessment Method**

The assessment method is structured to include course work, and final examination. Course work consists of assignments, reports and tests and accounts for 30% of the final grade. The final examination will account for 70% of the final grading

**Core Reference materials**

* [**Sandra** **L. Russo** [Uganda (1993). Ministry of Water, Energy, Mines, and Environmental Protection](http://www.google.co.ug/search?tbs=bks:1&tbo=p&q=+inauthor:%22Uganda.+Ministry+of+Water,+Energy,+Mines,+and+Environmental+Protection%22), [National Environmental Action Plan (Uganda)](http://www.google.co.ug/search?tbs=bks:1&tbo=p&q=+inauthor:%22National+Environmental+Action+Plan+(Uganda)%22), [*United States. Agency for International Development*](http://www.google.co.ug/search?tbs=bks:1&tbo=p&q=+inauthor:%22United+States.+Agency+for+International+Development%22)](http://www.google.co.ug/search?tbs=bks:1&tbo=p&q=+inauthor:%22Sandra+L.+Russo%22)
* **Susan Buckingham-Hatfield** (2000): Gender and Environment, *Routledge*