**FRB 1101 BASIC FRENCH COMMUNICATION SKILLS**

**Course Description:**

Course Introduces basic French orthographic, pronunciation and sentence structure. It also explores audio – visual, conversation and written exercises to develop simple conversation and description.

**COURSE OBJECTIVES**

* To provide students with basic skills in French that are relevant in the field of agriculture.
* To enable students hold short conversations in simple French.
* To enable students communicate in day to – day situations using basic simple French expressions for example in shopping, gardening, agricultural conferences or meetings.
* To enable them acquire the four language skills (reading, writing, listening and speaking) at elementary level.

**EXPECTED OUTCOME**

* By the end of the course, learners should be able communicate using basic French vocabulary & expression used in daily life situation – greeting someone, talking about oneself, identifying and talking about some one, asking and telling time.

**REFERENCES**

1. Jacky Girardet, 1996, Panorama I, Paris: CLE Internationale
2. Y. Berchiche Etal, 2000, Cours de la Sorbonne, Langue et civilization française, Paris, CLE Internationale
3. Guy Capelle, 2003, Taxi! Méthode de Français I, Paris: Hachette
4. Annie Monnerie Goarin, 1991, Bienvenue en France, Méthode de français Tome I, Paris: Didier
5. Claire Miquel, 2004, Communication progressive du Français, Niveau débutant, Paris: CLE International.
6. Valette, 1975, French for mastery I, Toronto: D. C Heath and Company
7. Maia Grégoire, 1997, Grammaire progressive du Français, Niveau débutant, Paris: CLE International
8. Guy Capelle – Noël Gidon, 1999, Reflets I, Paris: Hachette Livre

**CONTENT**

* Greetings
* Introducing oneself – name, nationality, profession, residence, likes & dislikes
* Introducing others
* Counting from 0 – 1000,000,000
* Telling time, date, telephone numbers
* Using audiovisual aids, to motivate students to express themselves about different people and objects, means of transport, family etc.
* Using an audiovisual aid, ask students to talk about activities and jobs of different people , for example agriculturalists, business men and women etc using present tense
* Using demonstrative adjectives to show where objects and people are.
* Expressing/writing one’s future plans using the near future tense.
* Writing simple letters into French
* Mediation and intermediation

**Mode of Delivery**

* Lectures
* Group discussion & presentation
* Task – based learning
* Use of audio – visual documents

**Mode of Assessment**

* Course work will constitute 20%
* Orals will constitute 20%
* Final written examination will constitute 60%