**IOP 3102 LABOUR ECONOMICS**

**Duration of the Course:** The course is 3 Credit Units providing 45 Contact Hours.

**Course Description**

The course gives an overview of some important topics in the field of Labor economics, with a strong emphasis on theoretically motivated empirics or data driven theory. The builds on micro and macro-economic foundations, introduces recent ideas and labor market experiences in the light of technological and structural changes, to ensure relevancy to both the current and future demands of labor market economic practice.

**Objectives of the course**

To introduce students to key concepts and issues in the functioning of labor markets and the increasing importance of human resource development in both developing and developed countries.

**Learning outcomes:**

Students will be able to:

1. Define the basic concepts of Labor economics
2. Explain the factors that influence men’s and women’s relative status in the labor market.
3. Recognize the discriminatory tendencies and their impact in the market
4. Students should be able to formulate gender sensitive policies in the labor market
5. Explain the characteristics of Uganda’s population in the labor market
6. Identify the impact of various policy regimes on the labor market
7. Appreciate the need for addressing unemployment as a macro economic problem
8. Understand the causes of African brain drain
9. Design strategies that can be used to improve on the working conditions of workers in the country
10. Support gender sensitive policies and behaviors

**Course Contents: Outline**

Labour Demand; Labour Supply; Wage Determination Theories; Theory of Unemployment; The unemployment Situation in Uganda; Human Resource Development Planning and Management; African Brain Drain; Discrimination in the labor Market; Colonial Justification for Low Wages in Sub-Saharan African Mines and Plantations; Structural Adjustment, In formalization of the Labor Market and Mass Unemployment; New Approaches to Labor Markets Under Liberalization; Labor Standards and Competitiveness Under Globalization; and HIV/AIDS and Labor Market.

**Teaching and Learning Methods:**

* Lecture method and Class discussions

**Learning outcome**

**Assessment Pattern:**

* Course Work 30%
* Final Examination 70%

**References:**

1. Benjamin, D., Gunderson, M & W. C. Riddel (1998), Labor Market Economics. New York: McGraw-Hill & Ryerson
2. Ehneberg, R. & S., Smith (1997), Modern Labor Economics: Theory and Public Policy. New York: Addison- Wesley.
3. Sapsford, D & Z. Tzannatos (1997), The Economics of the Labor Market New York: Macmillan.
4. Richards, P. & R., Amajad (1994), New Approaches to Manpower Planning and Analysis Geneva: ILO.
5. Van der Geest, W & R, Van der Hoeven (1999), Adjustment, Employment and Missing Institutions in Africa. Geneva, ILO.