**IOP 3104 RESEARCH PROJECT I**

**Duration of the Course:** The course is 3 Credit Units providing 45 Contact Hours.

**Course Description:**

There is nothing natural about the organisation and the way English language is used in writing a scientific report. It is as it is because that is the way it has developed through centuries of use by practitioners. For that reason it has to be learned. This course is an initial research preparation stage. Students will be required to hand in a fundable supervised research proposal at the end of the semester.

**Objectives of the course:**

1. To provide skills to the students who need and have to write their research proposals for the first time using English for ‘academic writing’
2. To emphasize the essential activities underlying good writing and the essential exercises promoting it.

**Course Content:**Open ended writing, Loop writing, Audience, Feedback, Power in writing, Proposal writing including problem identification, searching for and presenting the literature, choosing the study design, deciding the sample and sampling method, constructing data collection tools, making references and applying the APA format.

**Teaching methods:** Lectures, Exercises, Seminar presentations and discussions, and Writing papers.

**Learning Outcomes**

**Assessment:** Assessment will be examination of a compulsory research report submitted by the student. . CW =30% Exam = 70%

**Indicate reading**

**Key References**

1. Elbow, P (1981). Writing with power: Techniques for mastering the writing process. New York: Oxford University Press.
2. Meyers, A.  (2005). *Gateways to academic writing.* New York: Longman.
3. Oshima, A. & Hogue, A. (1991). *Writing academic English* (2nd ed.). New York: Addison-Wesley.
4. Oshima, A. & Hogue, A. (1997). *Introduction to academic writing* (2nd ed.). New York: Addison-Wesley.
5. Pallant, A. (2005). *English for academic study: Writing.* Reading: Garnet Education.