**IOP 3208 Introduction to Development Studies**

**Duration of the Course:** The course is 3 Credit Units providing 45 Contact Hours.

**Course Description:**

Development studies are an interdisciplinary study where academic depth is achieved through insight into different and often overlapping fields. This course aims to provide students with an understanding of key perspectives and issues in development theory, policy, and practice. This course provides content and skills for the study of development by setting out key debates over the meaning of development, examining different theoretical approaches to development, tracing the history of development as an idea and a practice, and discussing contemporary issues in development.

**Objectives:**

1. To introduce a range of historical, environmental, political, social and economic themes that contribute to thinking about ‘development’ within the context of contemporary global change.
2. To review different explanations for the origins and persistence of inequality and poverty.
3. To reveal the complexity of development debates.
4. To encourage critical thinking about development issues, via seminar work and course assignments.

**Course content**

 Meaning of development; Poverty, Growth, Measures, HDI, Growth success factors; Investment; Institutions and Growth; Globalization; Resource Dependence and Growth; Gender & Economic Growth; Natural Capital & Growth 13. Climate & Growth;  Health and Economic Growth; International Anti-Poverty Agenda and Self-Help Groups;  Poverty, wellbeing, social exclusion;  Gender and Development; Inequality: agrarian change; The state, governance and development; Resistance & social movements;  Human rights; Demography; Health: HIV; Education;   
Culture and development; Intro. to Natural Resource Management;   
Common-pool resources;  Development and the environment; Social-ecological systems & resilience

**Teaching /Delivery methods**

Lectures, Class presentations, and Independent study

**Learning Outcomes**

**Assessment methods**

Coursework /assignment, Tests, and Examination CW =30% Exam = 70%

**Learning Resources**

**Indicate reading**

1. Allen, T & A Thomas (eds) (2000). Poverty and Development into the 21st Century. Oxford: Oxford University Press.
2. Desai, V & RB Potter (eds) (2002). The Companion to Development Studies. London: Arnold.
3. Greig, A Hulme, D. and Turner, M. (2007). Challenging Global Inequality: development theory and practice in the 21st Century, Palgrave.
4. Kothari, U (ed) (2006). A Radical History of Development Studies: Individuals, Institutions and Ideologies. London: Zed Books.
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