**KSA 1103 INTRODUCTION TO KISWAHILI STRUCTURE CU 4 CH 60**

**Course Objective**

1. To introduce the students to the sound system (phonology) of Kiswahili, word formation (morphology) and sentence structure (syntax).

**Course Description**

The course gives students an overview of language structure and defines basic linguistic terms. Students are introduced to the three levels of language study: Phonology, Morphology and Syntax.

**Course Outline**

- Kiswahili phonetics and Phonology

- Phonetic symbols

- The phonemes and allophones of Kiswahili

- Word structure (Morphology)

* The units which constitute words; types and distribution

- Some word building processes

- Getting started on the Kiswahili Sentence (Syntax)

- An outline of sentence types

- Major constituents of sentences (general outline)

- Ways of signaling grammatical relations

**Learning Outcomes**

By the end of the course, the learner should be able to:

1. identify the sounds used in Kiswahili
2. describe the structure of Kiswahili words
3. describe the structure of simple Kiswahili sentences

**Mode of Delivery**

* Lectures
* Group Discussion
* Role Play

**Mode of Assessment**

* Course work and Oral presentations will contribute 30%
* Final Examination will constitute 70%

**References**

Habwe, J. & Karanja, P. (2007). Misingi ya Sarufi ya Kiswahili. Nairobi: Phoenix Publishers.

Katamba, F. (1989). An Introduction to Phonology. London: Longman Group UK Ltd.

Masamba, D. P. B. (2004). Kamusi ya Isimu na Falsafa ya Lugha. Dar es Salaam: TUKI

Masamba, D. P. B. *et al* (2004). Fonolojia ya Kiswahili Sanifu (FOKISA). Dar es Salaam: TUKI.