**KSA 2110 KISWAHILI APPLIED LINGUISTICS CU 4 CH 60**

**Objectives**

1. To understand the meaning, role, and importance of Applied  
 Linguistics in the development of the language.

2. To classify and differentiate the different domains of Applied   
 Linguistics and their operational import.

3. To identify and analyze the application problems that an applied   
 linguist and the end users encounter in the different domains of the  
 discipline and to offer some possible solutions.

**Course Description**

This course is designed to give students a general appraisal of the discipline of Applied Linguistics with emphasis on teaching and learning Kiswahili as a second or foreign language. Proceeding from modern theories of descriptive linguistics, sociolinguistics and psycholinguistics, the course surveys the principles and problems o teaching Kiswahili to second language learners or foreigners.

**Course Outline**

* What is applied linguistics?
* The model of applied linguistics
* The aims of second/ foreign language teaching
* Language learning/ teaching and other fields: sociolinguistics, psycholinguistics
* The influence of L1 on 2nd language teaching
* Language teaching methods

**Learning Outcomes**

By the end of the course, learners should be able to:

1. Explain the meaning, models and aims of 2nd language teaching
2. Relate applied linguistics with other fields e.g. psycholinguistics
3. Identify the challenges and offer solutions relating to applied linguistics

**Mode of Delivery**

* Lectures
* Group Discussion
* Role Play

**Mode of Assessment**

* Course work and Oral presentations will contribute 30%
* Final Examination will constitute 70%

**References**

Allen, J.P.B. and S. Pit Corder. 1977: *The Edinburgh Course in Applied Linguistics. Vol.   
 3: Techniques in Applied Linguistics.* London: Oxford University Press

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 4: Testing and Experimental Methods.* London: Oxford University Press.

Hommerly, H. 1982: *Synthesis in Second Language Teaching.* Blaine, Washington:   
 Second Language Publications.

Krashe, S. 1982: *Principles and Practice in Second Language Acquisition.* Oxford:

Pergamon Press.

Littlewood, W. 1984: *Foreign and Second Language Learning.* London:Cambridge   
 University Press.

Wilkins, D. 1974: *Second Language Teaching and Learning.* London: Arnold.