**KSA 3109 KISWAHILI SYNTAX CU 4 CH 60 Course Objectives**

1. To provide students with a solid foundation in syntax in general and in Kiswahili syntax in particular.
2. To provide students with relevant syntactic meta-language that can enable them to.
   1. Understood how sentences are structured in general
   2. Analyze Kiswahili sentences
   3. Discuss relevant issues in Kiswahili syntax

**Course Description**

The course deals with principles that apply to the formation of Kiswahili sentences. After introducing the basic syntactic meta-language involving basis concepts such as word class, sentence, clause, phrase construction, constituent structure, the course concentrates on how they are reflected in Kiswahili. Selected topics in Kiswahili syntax will be discussed including Kiswahili word classes, Kiswahili nominal classes, Kiswahili sentence structure, sentence classification and representation, types and structures of Kiswahili phrases. Wherever feasible attention will be paid to aspects of Kiswahili morpho-syntax, i.e. the interaction between morphology and syntax in Kiswahili.

**Course Outline**

* Syntax as a sub-discipline of grammar
* Basic syntactic meta-language
* Syntactic constructions: sentence, clause and phrase
* Syntactic structure: categorical vs. functional structure
* Representation of sentence structure by means of: - tables - bracketing - tree-diagram

- P-S (phrase structure) rules

- The structure of Kiswahili noun phrases (NP), verb phrases (VP) and prepositional phrases (PP)

- Kiswahili clause types - Selected syntactic processes: coordination and subordination

**Learning Outcomes**

By the end of the course, learners will have gained:

1. an awareness of the position of syntax within the framework of general linguistics

(ii) relevant syntactic meta-language to enable him/her to identify and analyze syntactic constructions in Kiswahili as well as discuss related syntactic issues

**Mode of Delivery**

* Lectures
* Group Discussion
* Role Play

**Mode of Assessment**

* Course work and Oral presentations will contribute 30%
* Final Examination will constitute 70%

**References**

Massamba, D.P.B. etal, 1999: *Sarufi Miudno ya Kiswahili Sanifu*, TUKI

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2001: b) *Sarufi Katika Sekondari*; Mulika Journal, TUKI

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