**KSB 2101 BASIC KISWAHILI WRITING SKILLS L 45 P30 CU 4 CH 60**

1. **COURSE OBJECTIVES**

The aim of this course is to develop students’ basic writing proficiency in Kiswahili.

1. **COURSE DESCRIPTION**

This is an elementary course in written Kiswahili. It involves a combination of guided and independent writing traditionally referred to as “composition”. Special attention will be given to the writing of academic essays. Students will be given guidance in writing by exposing them to a variety of written communication in Kiswahili. Throughout the course, ample practical exercises will be given to gauge students’ levels of writing proficiency in Kiswahili. **COURSE OUTLINE**  The following topics will be covered: 1.Writing to be read 2. Writing conventions in Kiswahili: punctuation, abbreviations, capitalization and indenting 3. The structure and function of the paragraph in an essay 4. Writing an essay: topic selection the process, paragraphing, transition markers etc. 5. Introduction to Patterns of Kiswahili written communication **LEARNING OUTCOMES**  At the end of the course, the student expected to (a) have mastered the writing conventions in Kiswahili. (b) have gained skill in writing guided compositions as well as writing short paragraphs without being guided. (c) to have gained an appreciation of the importance of writing to be read

1. **REFERENCES**

Shaban Robert,1962: **Uandishi wa Insha, OUP**

Wesana-Chomi, E. 2007: **Matumizi ya Lugha: Nyanja Teule za Matumizi**  **ya Kiswahili** ,University Sebha, Sebha.