**KSB 2202 KISWAHILI USAGE L 45 P30 CU 4 CH 60**

**COURSE OBJECTIVES**

The aim of this course is to enable students to expand and enhance their competence in using selected aspects of Kiswahili.

The course sets the scene by outlining crucial differences between using spoken and written Kiswahili. This is followed by exposing students to a variety of usage aspects which are essential for a Kiswahili user to attain native or near-native competence. Among others, such aspects include, vocabulary relating to words of opposite and synonymous meaning, homonyms, ambiguous words, kinship terms, vocabulary describing professions and vocations. Special attention will be given to usage aspects involving Kiswahili idioms, sayings, proverbs, direct and reported speech. The course also deals with salient features of a Kiswahili dictionary and how to use it.

**COURSE OUTLINE**

The course will cover the following aspects: 1.Characteristics of spoken and written communications 2. Differences between spoken and written Kiswahili 3. Vocabulary usage involving synonymous words 4. Vocabulary usage involving words of opposite meanings

6. Vocabulary usage involving homonymous and ambiguous words 7. Vocabulary involving words describing various professions and vocations

8. colours and parts of the body

9..Kiswahili idioms 10. Kiswahili sayings 11. Kiswahili proverbs 12. Using a Kiswahili dictionary

**LEARNING OUTCOMES**

At the end of this course the beginning learner of Kiswahili will have acquired :

(a) general and specific use of Kiswahili words in the areas specified in the course outline.

(b) an elementary to intermediate knowledge of Kiswahili idioms, sayings and proverbs

(c) knowledge of how to use a Kiswahili dictionary **REFERENCES**

Wesana-Chomi, E. 2007: **Matumizi ya Lugha: Nyanja Teule za Matumizi ya** **Kiswahili**