**KSB 3202 KISWAHILI IN UGANDA L 45 P30 CU 4 CH 60**

**Course Objectives**

The aim of this course is to:

1. Enable students to understand the introduction and spread of Kiswahili in Uganda and its role.
2. Examine the challenges that Kiswahili has faced since its introduction in Uganda.

**Course Description**

This course examines the introduction, spread and the socio-political status of Kiswahili in Uganda. The role of missionaries and colonial administrators and the kings of Buganda in its spread will also be considered. Special attention will be paid to the Uganda language policy vis-à-vis Kiswahili.

**COURSE OUTLINE**

1. A brief history of Kiswahili
2. The spread of Kiswahili in East Africa and beyond
* the role of Arabs
* the role of missionaries
* the role of the colonial government
* the role of Kings in Uganda/Buganda
1. Language policy and the status of Kiswahili in Uganda.
2. Kiswahili in Education
3. Kiswahili as the second official language of Uganda
4. Kiswahili in business in Uganda
5. Kiswahili in the media- print media, audio and audio visual, etc
6. Kiswahili in entertainment-music, performing arts
7. Kiswahili in the armed forces
8. Kiswahili and religion in Uganda-the kiswahili bible, kiswahili hymns, kiswahili sermons, etc
9. Kiswahili and culture in Uganda-kiswahili names.

**MODE OF DELIVERY**

* Lecture
* Group discussion

**COURSE OUTCOMES**

* At the end of this course, learners will be able to describe the introduction and spread of Kiswahili in East Africa and particularly in Uganda.
* The learners will also be able to explain the status of Kiswahili in pre colonial and post colonial Uganda
* Learners will also be able to identify the fields and sectors in which Kiswahili is used and its role in Uganda today.

**MODE OF ASSESSMENT**

* Course work 15%
* Test 15%
* Examination 70%

**References**

Hansen H. B.(1984). *Mission, Church and State in a Colonial Setting: Uganda 1890-*

 *1925*, London: Heinemann

Mbaabu I. (1996) *Language Policy in East Africa*, Nairobi: Educational Research and

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Mukama R. G. (1989). “The Linguistic Dimension in Ethnic Conflict,” in Rupesinghe Kumar (ed): Conflict Resolution in Uganda, International Peace Research Institute, pp.

 178-206.