**KSW 1101 BASIC KISWAHILI COMMUNICATION SKILLS**

**Lecturer** Mr. Boaz Mutungi (Dip. Educ.; B.A. Arts; M.A. Kiswahili)

**Course Type: ELECTIVE (B.ABM.I)**

**1. COURSE DESCRIPTION**

**Course Credits (CU): 4 CU i.e. 60 Contact Hours per Semester**

**Course Duration: 15 weeks (60 hours)**

**COURSE DESCRIPTION:**

The Kiswahili alphabet: proper pronunciation; The calendar: days of the week, months, seasons; Telling time; Counting; Greetings; Expressing oneself politely; Asking for/about something/someone; Introducing/describing oneself/others; The verb and description of actions; Simple conversations and narrations.

**2. COURSE OBJECTIVES:**

The **general objective** of this course is to develop and equip learners with basic applied Kiswahili communication skills necessary for their day-to-day usage. The course aims at helping the learners in the acquisition of the different language skills of speech, listening, writing and reading, using simple standard Kiswahili (Kiswahili sanifu).

The **specific objectives** are to equip learners with necessary skills to:

1. Identify, pronounce/read and write Kiswahili sounds, words, expressions in an appropriate, standard manner.
2. Tell and express different quantities/numbers, dates, time in different situations as may be applicable.
3. Build and develop their capacity in terms of vocabulary relating to different fields, but most importantly, laying particular emphasis to agribusiness management.
4. Describe oneself, other people, things, actions, as well as sustaining simple conversations and narrations.

**3. RECOMMENDED REFERENCES FOR FURTHER REDADING**

1. Hinnesbusch, T. (1979). KISWAHILI: Msingi wa Kusema, Kusoma,na Kuandika. University Press of America (USA)
2. Rwabushaija, M. (1999). Masomo ya Msingi wa Kiswahili (Book 1). Fountain Publishers. Kampala.

**4. COURSE CONTENT, METHODS OF INSTRUCTION, TOOLS AND EQUIPMENT REQUIRED**

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| **TOPIC** | **CONTENT** | **METHOD OF INSTRCTION /**  **Time allocated** | **TOOLS/ EQUIPMENT NEEDED** |
| **1. INTRODUCTION** | - The alphabet and pronunciation  - Telling the date:day, month, year  - Telling time: hour, minutes  - Describing daily activities  - Counting | Interactive lectures (12hrs) | Chalk / BB or Markers / Flip charts |
| **2. GREETINGS** | - Formal greetings  - Informal greetings  - Expressing respect; titles | Interactive lectures (04hrs) | Chalk / BB or Markers / Flip charts |
| **3. INTRODUCING ONESELF** | - Name, age, work, nationality, etc  - Introducing a colleague, others  - Describing someone (adjectives) | Interactive lectures (08hrs) | Chalk / BB or Markers / Flip charts |
| **4. POLITENESS & HOSPITALITY** | - Entering a house, office and/or  - Welcoming a visitor, stranger  - Offering/ requesting for s/thing  - Bidding farewell: Kwa heri...  - Expressing grief/ sadness  - Expressing appreciation | Interactive lectures (04hrs) | Chalk / BB or Markers / Flip charts |
| **5. THE VERB I** | - Is /isn’t; are/ aren’t i.e. ni/si  - To have/not to have: Nina/sina...  - Requesting for s/thing and  - Expressing commands | Interactive lectures (06hrs) | Chalk / BB or Markers / Flip charts |
| **6. THE VERB II** | - What are you doing?  - What did you do...?  - When...?  - Where...? | Interactive lectures (06hrs) | Chalk / BB or Markers / Flip charts |
| **7. GENERAL PRACTICE** | - Simple conversations  - Describing things, situations, etc.  - Narrating simple experiences | Interactive lectures (18hrs) | Chalk / BB or Markers / Flip charts |
|  | Evaluation | Tests (02hrs) |  |

**5. SUMMARY OF TIME NEEDED**

Interactive lectures covering both theory and practice 58 hrs

Evaluation 02 hrs

**6. OVERALL COURSE EVALUATION**

Continuous assessment Tests 40%

Final Examination 60%