**Philosophy of Education**

Course Code: PHI 3106

**Course Unit: 3**

***Course Description:***

The Course is a philosophical survey of the main strands of educational thought since ancient Greek philosophy to the present day, with specific reference to the ethical essence of education. The African perspective of education is considered, with specific reference to Uganda.

***Course Objective:***

The course aims at raising students who are aware of the major philosophical ideas that have shaped education pedagogy and practice since the ancient Greek philosophers to date; and students who can apply these ideas to analyzing and solving education challenges in contemporary times.

***Learning Objectives***

To enable the students:

1. Discern philosophical issues of educational nature, particularly in the African context
2. Develop a critical perspective of educational issues, particularly in the African context
3. Appreciate the relationship between Philosophy and Education

***Course Outline***

1. Philosophy of Education in the Context of General Philosophy

2. The Beginning of Philosophy of Education in Ancient Greek Philosophy

3. John Dewey

4. Education in Uganda

***Methodology***

Lectures and Discussion

***Assessment Mode***

Each student does one Take-home assignment (essay) and one Test (essay), both of which constitute Coursework. The students do an examination at the end of the semester. The Coursework is marked out of 30 and the Examination out of 70.

***Reading List***

1. Emmet, E.R. *Learning to Philosophize*. London, Penguin Books, 1964
2. Woodhouse, Mark B. *A Preface to Philosophy.* (6th Edition) Belmont Wordsworth, 2000
3. Archmbault, Reginald D., ed. *Philosophical Analysis and Education.* (Paul H. Hirst,
4. “Liberal Education and the Nature of Knowledge”) London, Routledge&Kegan Paul Ltd., 1965
5. Peters, R.S., ed. *The Philosophy of Education*. Oxford, OxfordUniversity Press, 1973
6. Dewey, John. *Experience and Education.*London, Collier Macmillan Publishers, 1938
7. Ratner, Joseph, ed. *Intelligence in the Modern World: John Dewey’s Philosophy*. New York, The Modern Library, 1939
8. Njoroge, R.J. and Bennaars, G.A. *Philosophy and Education in Africa*. Nairobi, Transafrica Press, 1986
9. Wandira, Asavia. *Indigenous Education in Uganda*. Kampala, Department of Education, MakerereUniversity, 1971
10. Wandira, Asavia. *Early Missionary Education in Uganda.*Kampala, Department of Education, MakerereUniversity, 1972
11. Ministry of Education. *Report of Education Policy Review Commission*: *Education for National Integration and Development*. Kampala, Ministry of Education, 1989.