**Ethics, Pure and Applied**

Course Code: PHI 3205

**Course Unit: 3**

***Course description:***

Ethics needs to formulate theories and principles in order to help everyday life. The course concentrates on the application of ethics to practical life and particularly to social life at national level. The ethics of various professions like the medical, the commercial, the legal and the political, are given special attention.

***Course objective :***

To help students develop their own ethical perspectives and answers to ethical challenges.

***Learning Objectives***

Upon completion of this course, students should be able to:

1. Identify the differences between ethics, morals, customs, law and religion.
2. Reflect upon and clarify their own personal moral values
3. Identify and articulate ethical issues that may arise in a variety of practice settings and social contexts.
4. Apply critical thinking skills (making use of deontological and teleological ethics) to assist with the resolution of ethical challenges.
5. Present ethical analyses orally and in writing.

***Course Outline***

1. General Introduction
2. Approaches to Study of Ethics
3. Some Meta-Ethical Theories
4. Normative Ethical Standards

***Methodology***

The facilitator(s) will employ the following methods; Lectures, individual presentations, textual criticism, guest lectures

***Assessment Mode***

Course work exercises 30%

End of semester examination 70%

***Reading List***

1. LaFollette Hugh, *Ethics in Practice: An Anthology*, Oxford, Blackwell, 1997.
2. Mackinnon B., *Ethics: Theory and Contemporary Issues*, Belmont, Wadsworth, 2004
3. Gauthier David (ed.), *Morality and Rational self-interest*, Englewood Cliffs, N.J., Prentice-Hall, 1970.
4. Olson Robert G., *The Morality of Self-interest*, New York, Harcourt Brace Jovanovich, 1965.
5. Scheffler Samuel (ed.), *Consequentialism and its critics*, New York, Oxford University Press, 1988.
6. Frey R.G. (ed.), *Utility and Rights*, Minneapolis, University of Minnesota Press, 1984