**PSY 1201 SOCIAL PSYCHOLOGY**

**Duration of the Course:** The course is 3 Credit Units providing 45 Contact Hours.

**Course Description:**

Social Psychology is a systematic study of interpersonal relations and social behavior. It is a discipline that employs scientific methods to understand and explain how the thoughts, feelings, and behaviors of individuals are influenced by the actual, imagined, or implied presence of others. The focus of Social Psychology is on the individual rather than on the group or some other unit. While this is so, the goal of the discipline is to understand how most people act in a given situation. Social Psychology is not so much concerned about the unique personal characteristics of individuals that may cause them to act differently from each other but its core is on understanding general tendencies in the actions, feelings, and thoughts of individuals.

**Course Objectives:** By the end of the course students should be able to:

1. Describe the behavioral patterns they observe in self and others
2. Classify the behavioral patterns that they observe in self and others
3. Identify the causal relationships that produce particular behaviors in people
4. Predict the probability that any one individual will engage in a particular kind of behavior
5. Control the occurrence of specific patterns of behavior in self and others
6. Suggest ways of behavioral modification in self and others

##### Course Outline /Content: The course covers the following topics:

Theories in Social Psychology; Self-perception and self-presentation; Social Cognition; Interpersonal relationships; Self disclosure; Communication and language; Attitudes; Persuasion; Aggression and Violence; Groups.

**Teaching /Delivery methods**

Lectures, Class presentations, Independent study – Learning Resources missing

**Assessment methods**

Coursework /assignment, Tests, Presentation skills /class discussions, Attendance and Examination . CW =30% Exam = 70%

**Learning Resources**

**Key references**

1. Alcock, J. E., Carment, D. W., & Sadava, S. W. (2005). [*A Textbook of Social Psychology*](http://vig.pearsoned.ca/catalog/academic/product/0,1144,0131217410,00.html) (6th ed). Scarborough, Ontario: Prentice-Hall Canada.
2. Aronson, E., Wilson, T. D., & Akert, R. M. (2007). [*Social Psychology*](http://vig.prenhall.com/catalog/academic/product/0,1144,0132382458,00.html) (6th ed.).
3. Englewood Cliffs, NJ: Prentice Hall.
4. Baron, R. A., Branscombe, N. R., & Byrne, D. (2009). [*Social Psychology*](http://www.pearsonhighered.com/educator/academic/product/0,3110,0205581498,00.html) (12th ed.).
5. Boston, MA: Pearson/Allyn and Bacon.
6. Baron, R. A., Byrne, D., & Branscombe, N. R. (2007). [*Mastering Social Psychology*](http://www.ablongman.com/catalog/academic/product/0,1144,0205495893,00.html). Boston, MA: Pearson/Allyn and Bacon.   
   Belmont, CA: Thomson/Wadsworth.
7. Crisp, R. J., & Turner, R. N. (2007). [*Essential Social Psychology*](http://www.sagepub.com/booksProdDesc.nav?prodId=Book225759). Thousand Oaks, CA: Sage Publications.
8. Franzoi, S. L. (2006). [*Social Psychology*](http://catalogs.mhhe.com/mhhe/viewProductDetails.do?isbn=0073191833) (4th ed.). New York: McGraw-Hill.
9. Myers, D. G. (2009). [*Exploring Social Psychology*](http://catalogs.mhhe.com/mhhe/viewProductDetails.do?isbn=0073370649) (5th ed.). New York:
10. McGraw-Hill.
11. Taylor, S. E., Peplau, A. L., & Sears, D. O. (2006). [*Social Psychology*](http://www.pearsonhighered.com/educator/academic/product/0,,0131932810,00%2ben-USS_01DBC.html)(12th ed.).
12. Englewood Cliffs, NJ: Prentice Hall.