## SBE9101 RESEARCH SEMINAR 1

# CU: 2

Credit Hours: 30

**Course Description**

The seminar will aim at evaluating the synopsis’s relevance to society, contribution to the body of knowledge, procedures in the selection and evaluation of research projects, and techniques of data collection, handling, and analysis.

**Objectives/Aim**

* To encourage the student to write a synopsis for a viable project following the University Guidelines.
* To provide an overview of research procedures, forms of evaluation, and various types of techniques used for research data collection.
* To streamline the focus of the research process and and overall research work.

**Learning Outcomes**

The seminar will help the student to streamline the process of the research that can be reviewed to focus the research process.

**Method of Teaching/Delivery**

The course will be conducted through public presentations.

**Assessment Method**

The assessment will be by viva-voce

**Reading/ Reference Materials**

Mills, G. E. (2007). Action research: A guide for the teacher researcher (3rd ed.). Upper Saddle River, NJ: Merrill.

School of Graduate Studies (2010) Student Handbook. Makerere University Printery.

 Roberts, C. M. (2004). *The dissertation journey: A practical and comprehensive guide to planning, writing, and defending your dissertation*. Thousand Oaks, CA: Corwin Press