**SSL 1302 FIELD ATTACHMENT I**

**COURSE INSTRUCTORS:** This is a field based course, each student will be allocated a field and

 academic supervisor at the beginning of the attachment.

**Credit Units: 4 CU**

**Course Duration**: 120 Practical hours (60 contact hours) at an average of 15 hours per week for 8 weeks.

**Course type: Core course for B.Sc LUM I**

**Course description**

The main purpose of this attachment is to give students a chance to relate what they learn in class to real field conditions. This is meant to develop their ingenuity and skills. The exercise should preferably be carried out in the student’s home area. The general theme of the attachment is: “Situation analysis of land use, natural resources and their management”. The area of study should be a manageable group of neighbouring farms or catchment or village. **Collection of gender-disaggregated data, where relevant, is highly encouraged.** Evaluation will be based on the following: Written report (60%); Field log book (20%); and evaluation by academic staff (20%).

**Objective**

Exposure to field environment and conditions where land users operate

Prepare students for field attachment II

Identify and be able to categorise resources in the field

**STUDENT LOGBOOK FORMAT**

Date arrive to the attachment locality -----------------------------------------

Date reported to the DAO or DPC ………………………………………

Date reported to the Sub county/ attachment field …………..…………….

Date of commencement of field attachment activities ………………………

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| --- | --- | --- | --- | --- |
| **Week****#** | **Activities done and** **purpose** | **Learning lesson from the activities done** | **Place and participants** | **Comment and signature of the supervisor** |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |

**GUIDELINE TIME TABLE**

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| --- | --- |
| **Week** | **Activities**  |
| 1 | * Report to the district and sub county and introduce yourself to the sub county staff and the community where you will work.
* Map out the household/community you will be working with
* Participate in any other program/assignment from your field supervisor
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| 2  | * Carry out an inventory of the community renewable resources
* Draw a map showing community renewable resources
* Assess management of the renewable resources
* Pre-arrange for a transect walk to overview resources and their use
* Participate in any other program/assignment from your field supervisor
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| 3 | * Conduct a transect walk, record all your observation and
* Share with the community your observation from the renewable resources and transect walk
* Participate in any other program/assignment from your field supervisor
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| 4 | * Inventory of non-renewable community resources
* Draw a map showing community non-renewable resources
* Assess management of the non-renewable resources
* Participate in any other program/assignment from your field supervisor
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| 5 | * Assess the linkage/interactions of community renewable and non-renewable resources, resource utilisation, management and community development
* Draw a community map showing these linkages
* Participate in any other program/assignment from your field supervisor
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| 6 | * Inventory of good management practices of natural resources by the communities
* Participate in any other program/assignment from your field supervisor
* Begin on the your draft report of field attachment I
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| 7 | * Inventory of bad management practices of natural resources by the communities
* Participate in any other program/assignment from your field supervisor
* Proceed with the draft report of field attachment I
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| 8 | * Generate field indicators of good and bad management practices of natural resources by the communities (resource conservation or degradation practices by the community)
* Share your entire study and observations since week 1 with the community and seek their feedback
* Participate in any other program/assignment from your field supervisor
* Complete your report for field attachment I
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